

**State of Maine
Department of Education**

**Gifted and Talented Educational Program
Application for One-Year Waiver
2015-16**

Gifted and Talented Educational Program Waiver Applications are to be submitted electronically to GT.DOE@maine.gov by **September 30, 2015**.

Maine Revised Statutes Title 20-A, Chapter 311, section 8101-A(3) states:

Waivers. Beginning with the 2012-13 school year, a school administrative unit (SAU) that did not operate a gifted and talented program in the 2011-12 school year may apply to the Commissioner for a one-year waiver of this requirement if full implementation of this requirement presents an undue burden. The Commissioner may grant the SAU a waiver upon receipt of an application from the SAU that includes the basis for the waiver request. Financial hardship is one criterion the Commissioner must consider in determining whether to grant a waiver. The Commissioner has the authority to grant a one-year waiver to a SAU and a one-year waiver extension. Any additional request for extensions must be submitted and reviewed on an annual basis.

School administrative unit name:

Islesboro Central School

Name and title of person responsible for gifted and talented program:

Patrick R. Phillips, Superintendent of Schools

Phone number:

(207) 734-2251

Email address:

pphillips@islesboro.k12.me.us

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Patrick R. Phillips

Superintendent Name(printed)



Superintendent Signature

Date Waiver Application Submitted to Maine DOE:

3/15/2016

Check Reason(s) for Waiver Request:



Financial Hardship



Other



Partial Program Waiver Request



Full Program Waiver Request

Please completely describe the basis for the SAU's one-year waiver request and further describe how the SAU is meeting the needs of the gifted and talented population in your district:

Given the size of Islesboro Central School, and its commitment to personalized student programming, the school has not developed a Gifted and Talented Program. However, staff training has occurred over the years to assist teachers and administration in developing programs to meet the needs of exceptional learners. Over the years, students have participated in a range of programs and activities specifically designed to meet their unique needs, whether it is accelerated mathematics programming, or personalized programming in the arts. Student achievement data is examined carefully to identify any students whose academic abilities are exceptionally strong. In consultation with parents, teachers are able to provide enriched or accelerated programming in those areas where test data indicate exceptional academic ability.

The costs of running a traditional G/T program in a school of less than a hundred students would be prohibitive.

FOR INFORMATION CONTACT:

Jennifer Pooler
Maine Department of Education
(207) 624-6638

RETURN BY EMAIL TO:

GT.DOE@maine.gov

EF-S-206

Revised May 27, 2015

DUE DATE: September 30, 2015

Maine DOE Approval: 

Date of Approval: 3/15/16